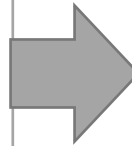


Why is the Psychology curriculum at MRC important?

Our curriculum aims to:

- Provide students with a deeper understanding of the human race and non-human animals
- Transferable skills of analysis, evaluation and critical thinking are developed throughout KS4-5.
- Encourage students to question, challenge and debate when assessing arguments about human/animal ethics and morals
- Allow students to better understand the world as it is today and the gradual movement towards our future
- Question common sense ideas and assumptions many take as 'fact' and unpick these
- Question big ideas such as the discussion between free will of our lives or determinism
- Equip students with good understanding of mental health and wellbeing- looking at reasoning behind, therapies but also enduring stigma that must be challenged

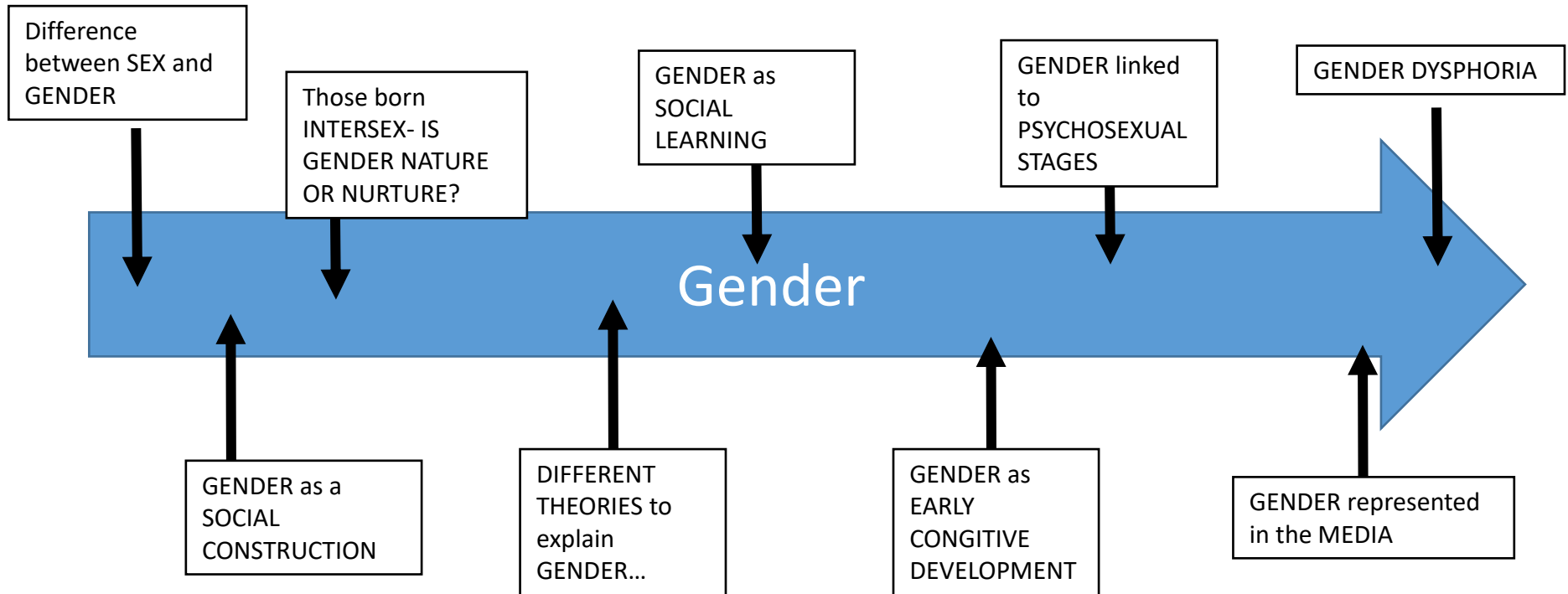


The overall outcomes:

- Students have an appreciation of human and animal existence.
- Students are equipped to move onto any further stage with better life skills.
- Students are able to question and reach a judgement based on various perspectives and points of views.
- Students can tell the difference between older worldviews that were restricted due bias and move towards embracing equality and diversity, plus the gradual movement of our future to technology and AI
- Students don't make assumptions in their lives and delve deeper to ensure they are not taking what is simply 'on the face of it', not believing everything they see and hear
- Student can discuss and face big discussions and look from both sides and also take on the view of 'interactionism'
- Students go into their careers with good knowledge and understanding of mental health and wellbeing to bring positive outcomes on the workplace and expectations in society.

Gender: The **BIG** Picture

Why this? Why now?



Assessment Objectives



■ AO1 ■ AO2 ■ AO3

Paper 1
 Paper 2
 Paper 3
 ALL

AO1/2/3 skills embedded from KS4

- Memory
- Perception
- Development
- Research methods

- Social Influence
- Language, Thought and Communication
- Brain and Neuropsychology
- Psychological Problems

- Social Influence
- Memory
- Attachment
- Approaches
- Psychopathology
- Research Methods

- Issues and Debates
- Gender
- Schizophrenia
- Forensics
- Biopsychology
- Research Methods Year 2

Yr10

Yr11

Yr12

Yr13